

GVANIM JHS



Summer Workbook
For pupils going to the 8th grade





Reading Comprehension

Read the text and answer the questions.

Wednesday, January 17

Hi Mom and Dad,

My winter vacation in London with Auntie Jenny is great. It's a lot of fun to be here. At first I was tired because I didn't get enough sleep, but now I'm fine. :)

Tomorrow we are going to the Tower of London. I can't wait to see how it looks. Yesterday we went to visit Madame Tussauds Wax Museum. I was so surprised when we got there I saw David Beckham, Amy Winehouse and Mr. Bean. They looked so real, but they were only wax.

I'm not bored at all. There is so much to do here. Today we are going to some cool stores in London Town to do some shopping. I'm not going to spend too much money. So don't worry about that! Tonight Auntie Jenny is taking me to a restaurant, and I will meet some of her friends.

I feel really great here, but I miss you all! Don't worry about me. Let's talk on the computer twice a week - every Monday and Thursday.

See you soon.

Love,
John

Now, answer the questions.

1. John is writing an email to his

- a. mom
- b. mom and dad
- c. Auntie Jenny

2. John went to for his winter vacation.

- a. London
- b. a party
- c. The Tower of London.

3. Complete the chart.

When did John go to the places below?

- a. Madame Tussauds Wax Museum
- b. Tower of London
- c. stores in London Town
- d. a restaurant

Thursday	Tuesday	Wednesday (day)	Wednesday(night)

4. Circle the correct answer, YES or NO.

- a. John was tired after he got to London. YES / NO
- b. John saw Barack Obama when he visited Madame Tussauds Wax Museum. YES / NO
- c. John was bored at the museum. YES / NO
- d. John is going to talk to his mom and dad on the telephone. YES / NO

5. John will talk to his mom and dad again on

- a. Monday
- b. Tuesday
- c. Thursday



At the Summer Camp

Dear Harry,

I'm writing to you from the summer camp on the Carmel near Haifa. I'm here with all of my friends from school. We are going to stay for a week. The camp is a lot of fun and I'm sharing a room with two other friends. The weather is nice. It's very sunny and hot every day. Tomorrow we are going to go fishing in the morning and sailing boats in the afternoon. We are going to play ball games on the beach on Wednesday and on Thursday we are going to have a ping-pong competition. I'm very good at ping-pong and I hope I will win.

On Friday morning we are going to visit a museum in the city center and in the afternoon we are going to have a big party at the camp. The next day, we're going to go hiking. Some people love hiking and some people hate it. I don't really like it. I'm not interested in walking for kilometers and kilometers up and down mountains. You just get hot and tired. The worst thing is that the next day all your body aches*. To make things really bad, you can fall over and break a leg. I have terrible memories** of hiking when I was a child. My parents always wanted to get to the top of the mountain, and then the next mountain top, and then the next.

On Sunday morning we are going to collect garbage on the beach and then we are going to recycle some of this garbage. On Sunday evening we are going to travel back home.

I hope I'm going to have a great time here!

With love,

Maya

* aches: כואב ** memories: זיכרונות

Questions

1. Where is Maya?

2. How is the weather?

3. Maya is with her _____

4. Where is she going to go on Friday?

5. Maya doesn't like hiking. Why? Give ONE answer.

VOLLEYBALL BY CARL ROGERS

What is volleyball?

Volleyball is a popular game in Europe. You can play volleyball indoors, outdoors, on the beach or in a gym. People can enjoy it all year round. It's a game for everybody - children, teens and adults.

How do you play?

To play volleyball, the players need a net and a ball. Each team has three to five players. The players jump high and then they hit the ball over the net to the other side. If one team misses the ball, the other team gets a point. The players must never catch the ball. The game ends when the winning team has 25 points.

What makes volleyball exciting?

It is a fast and energetic game. Players can jump very high and often jump from side to side too. It is most fun when played on the sand because it does not hurt when the players fall.

Is it a competition sport?

Yes, there are volleyball competitions. The teams come from all over the world. Today there are volleyball clubs in many countries.

If you like sport, playing in a team, and keeping fit, then this is the sport for you.



Questions.

1. Volleyball is a

- a. sports club
- b. ball
- c. team sport
- d. sport for adults

2. What equipment do people need to play the sport?

3. Write T (true) or F (false) for each of the following sentences.
Copy the words from the article that helped you answer.

a. People play volleyball only in the summer.

b. Players use their hands when they play.

c. Volleyball has five players on each side.

d. There are volleyball clubs only in Europe.

4. What are the rules for playing volleyball? Give TWO.

a. _____

b. _____

5. Complete the sentences. (2 x 2 POINTS).

a. Volleyball is for

b. It is most fun when



Jenny Smith - THE HALFWAY HOUSE

BY CARL ROGERS.

What did Jenny Smith do?

In January 2007, at the age of 15, Jenny Smith opened a homeless shelter to care for homeless people in her hometown - Leeds, England. She decided to call it the Halfway House. In the first year Jenny and her friends took care of over 5000 homeless people.

What made her decide to do it?

Jenny has always loved to volunteer. When she was a teenager, she helped at a center for homeless people. Jenny enjoyed helping people and loved talking to them. "It's really interesting just sitting and listening to their stories," she said.

How did it all begin?

Jenny noticed that her town had too many homeless people. The project started with Jenny and her friends going around town and talking to all the homeless people. Then it grew and she looked for a building. Jenny also asked local business to donate money and she spoke to pupils at her school and asked them to work as volunteers.

Why did she go to London?

In 2009 Jenny went to London to get an award for her good work. She became one of the leading volunteers in England. Her parents said, "She's always loved talking to people and making them smile".

Questions.

1. When did Jenny start the Halfway House?

.....



2. Why did Jenny open the Halfway House?

.....

3. Complete the sentences.

a. In the first year Jenny helped.....

b. Jenny first volunteered at.....

4. Write TWO things did Jenny do to open the Halfway House.

a.

b.

5. The article tells us that Jenny received an award for her good work.

Name ONE thing she did.

.....

6. The article is about

a. a house Jenny lived in.

b. A halfway house in Leeds

c. talking to people

d. Jenny friends at school



A letter from a friend

Dear Ido ,

Hi, how are you? I hope you are enjoying the summer vacation in Israel as much as I am here, in the USA. Are you doing anything interesting or are you just staying at home playing computer games? I know you don't like to go to the beach, but I think you will enjoy the new swimming pool.

We arrived at New York last Friday and stayed there for three days. Our hotel is very big, and our room is on the 56th floor! * There are so many tall buildings in New York. We visited many interesting places, such as the Statue of Liberty and Central Park.

Then we rented** a car and traveled to Florida. I spent all of yesterday and the day before yesterday in Disneyland! It's the most fun place in the world. I wish we could stay here forever. I want to go to Disneyland every day. I asked my parents if we could stay in Orlando for another week, but they said no.

So now we're on a plane from Orlando to Los Angeles. We will spend a week in LA, and then another week in Las Vegas. Then we'll go back to Israel.

I wish*** you could be here with me. I really miss you and Noa. Tell her I said hi.

Amir

*floor - רצפה, קומה

** rented - שכרנו

*** wish - רוצה



1. When was this letter written?

- A. Yesterday
- B. The day before yesterday
- C. During the summer vacation
- D. We don't know

2. We can understand that Noa is -

- A. Ido's friend only
- B. Amir's friend
- C. Ido's mother
- D. Amir's sister

3. Where did Amir enjoy himself the most so far?

4. From where is Amir writing Ido?

1. Which of the following places Amir has not visited yet?

- A. Florida
- B. Orlando
- C. New York
- D. Las Vegas

2. When is Amir coming back to Israel?



Soccer

Soccer is the most popular sport in the world. It is played by over 250 million people in more than 200 countries. Soccer players can earn* millions of dollars and become famous all over the world. A few examples of world famous soccer players are Pele, Maradona, David Beckham, Zinedine Zidane, Lionel Messi and Cristiano Ronaldo.

Soccer is played on a rectangular** field. In each end of the field there is a goal. There are eleven players in each team. The object of the game is to score by using any part of the body besides the arms and hands to get the ball into the goal of the other team. The only players who are allowed to touch the ball with their hands are the goalkeepers***.

Modern day soccer began in the 19th century. In 1930, the first Mundial, or World Cup, took place in Uruguay with only thirteen countries playing in it. Since then, the Mundial has taken place every four years. In the summer of 2014, the 20th World Cup took place in Rio De Janeiro, Brazil's capital city. Although there are also professional teams of women players, only men can participate in the Mundial.

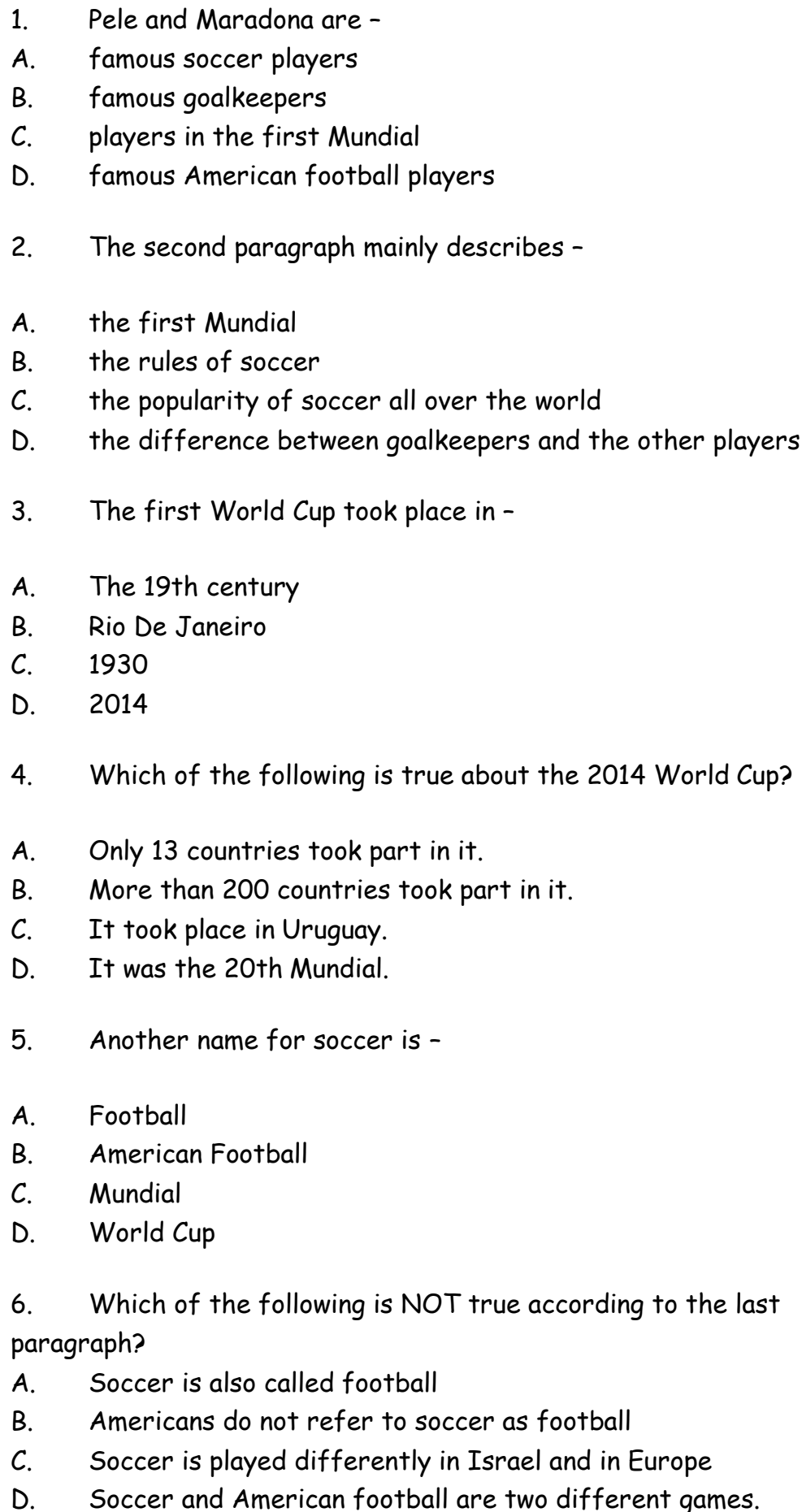
In Europe and Israel, soccer is also called football. In the USA the name football refers to**** a different sport, American Football, and so only the name soccer is used to refer to the game that we in Israel call soccer or football.

*earn - להרוויח

** rectangular - מלבני

*** goalkeepers - שוערים

**** refers to - מתייחס ל-

- 
1. Pele and Maradona are -
 - A. famous soccer players
 - B. famous goalkeepers
 - C. players in the first Mundial
 - D. famous American football players
 2. The second paragraph mainly describes -
 - A. the first Mundial
 - B. the rules of soccer
 - C. the popularity of soccer all over the world
 - D. the difference between goalkeepers and the other players
 3. The first World Cup took place in -
 - A. The 19th century
 - B. Rio De Janeiro
 - C. 1930
 - D. 2014
 4. Which of the following is true about the 2014 World Cup?
 - A. Only 13 countries took part in it.
 - B. More than 200 countries took part in it.
 - C. It took place in Uruguay.
 - D. It was the 20th Mundial.
 5. Another name for soccer is -
 - A. Football
 - B. American Football
 - C. Mundial
 - D. World Cup
 6. Which of the following is NOT true according to the last paragraph?
 - A. Soccer is also called football
 - B. Americans do not refer to soccer as football
 - C. Soccer is played differently in Israel and in Europe
 - D. Soccer and American football are two different games.



Who Is Richard Campbell

Richard Campbell is a secondary school pupil. He is 15 years old. He lives in a small town in the North of England. Every morning, he gets up at eight o'clock, puts on his uniform and walks to school.

The lessons start at nine. The pupils usually study Math, English, History and Geography in the morning. They usually study music and drawing and they play sports after lunch. They also spend a long time in the school library; reading books and doing their homework.

Richard and all his friends spend the whole day at school. Lunch is at one o'clock. He doesn't like the food that the school serves. This is why he often brings a packed lunch from home. He always has his lunch in the dining hall, but some of his friends sometimes eat in the courtyard.

Richard likes his school very much. His favorite subjects are English and Geography, but he doesn't like Math because he is not good at it.

On weekends, he always goes out with his friends because he doesn't go to school. On Saturday, he always goes to the cinema or to the stadium. On Sunday, He just goes for a walk with his dog.

Questions

1. Write true or false for the following statements.

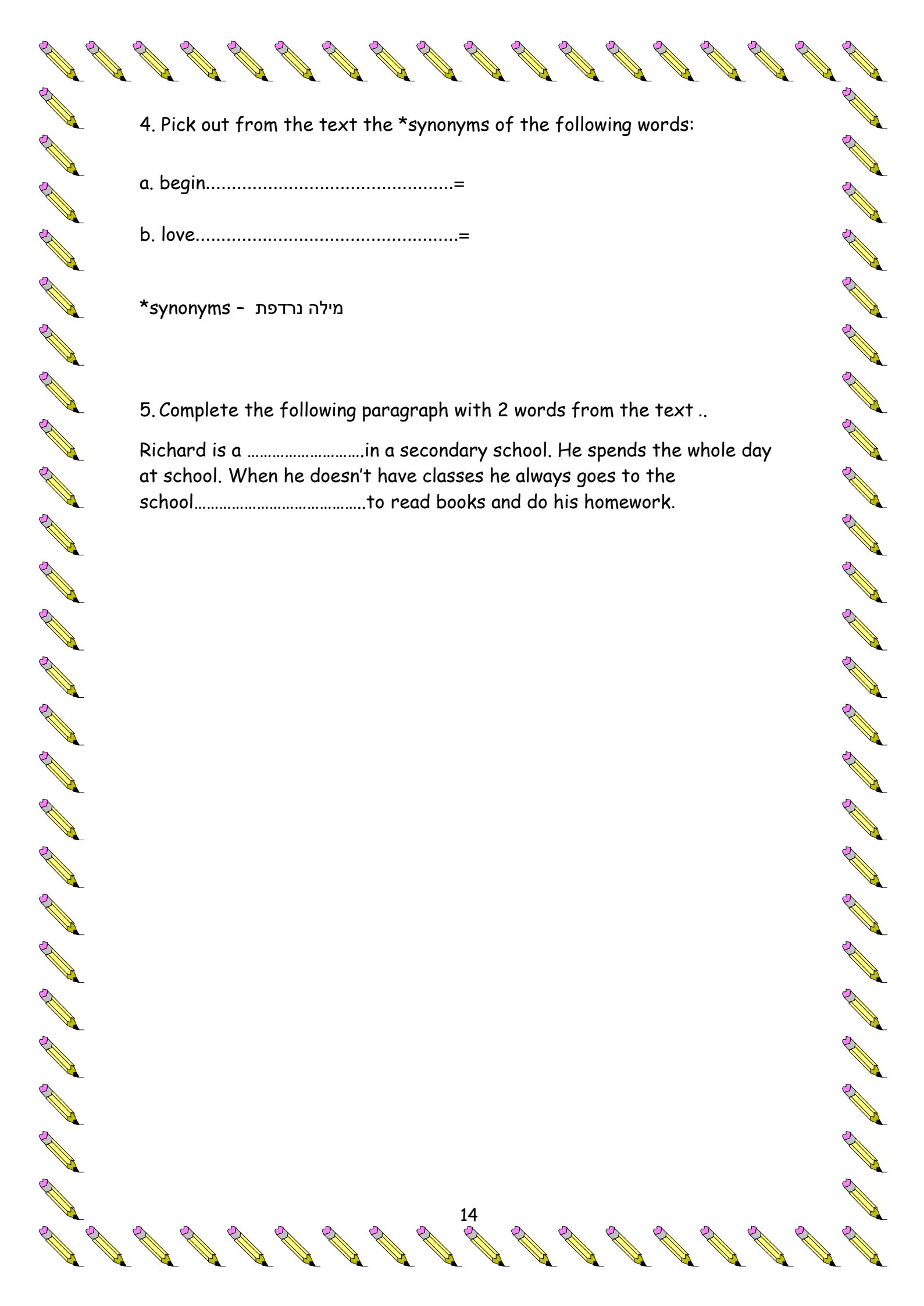
- a- Richard goes to school by bus -
- b. Richard doesn't wear a uniform at school -
- c- Richard usually plays sports in the morning.
- d- Richard goes home at one o'clock. -
- e- Richard is good at Math. -
- f- Richard doesn't go to school on Saturday. -

2. Richard starts school at

- a. 8:00
- b. 9:00
- c. 13:00

3. Richard has lunch

- a. in the dining hall
- b. in the courtyard
- c. at home



4. Pick out from the text the *synonyms of the following words:

a. begin.....=

b. love.....=

*synonyms - מילה נרדפת

5. Complete the following paragraph with 2 words from the text ..

Richard is ain a secondary school. He spends the whole day at school. When he doesn't have classes he always goes to the school.....to read books and do his homework.



Tomatoes

The tomato is from South America. When the tomato came to Europe, people did not eat it. Doctors said it would make them sick. So people just grew tomatoes because they looked nice.

Now people from all over the world eat tomatoes. Tomatoes are used in sauce, soup, juice, salsa, and ketchup. The tomato is very good for you. Only a tomato leaf or stem will make you sick.

People do odd things with tomatoes. People grow tomatoes in space. There is a big tomato war every year in Spain. A long time ago, people would toss a bad tomato when they saw a show they did not like.

In Canada, many tomatoes are grown on big farms. The farmers bring in poor people from far away to help them grow tomatoes. Without these workers, the farms could not run. But the workers do not get much money. Canada does not let the workers stay there. Many people say this is not fair.

Most farmers pick tomatoes before they are ripe. They last longer this way. But these tomatoes do not taste as good. So lots of people grow their own tomatoes.

Grow Your Own Tomatoes

Tomatoes that you grow are better than tomatoes that you buy. You can grow tomatoes inside if you do not have a garden.

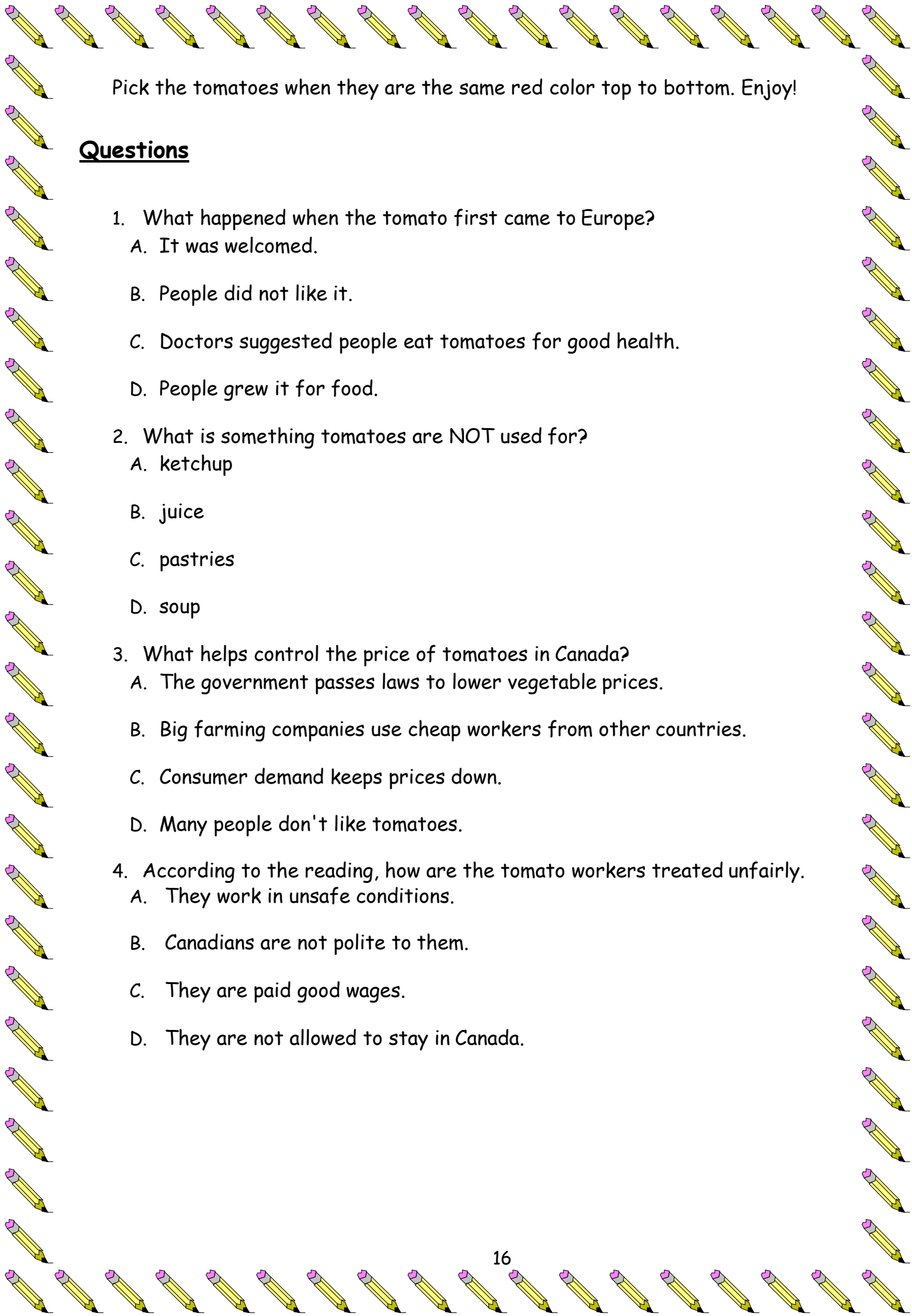
You need:

- Tomato seeds
- A big pot (50 cm deep)
- Potting soil (many big food shops sell this)
- A window

Fill the pot with potting soil. Pack the soil down a little bit. Put a seed on top of the soil. Add a bit more soil on top.

Add water. The soil must always be a bit wet. Seeds like to be warm. Put your pot in a warm place. It does not need sun yet.

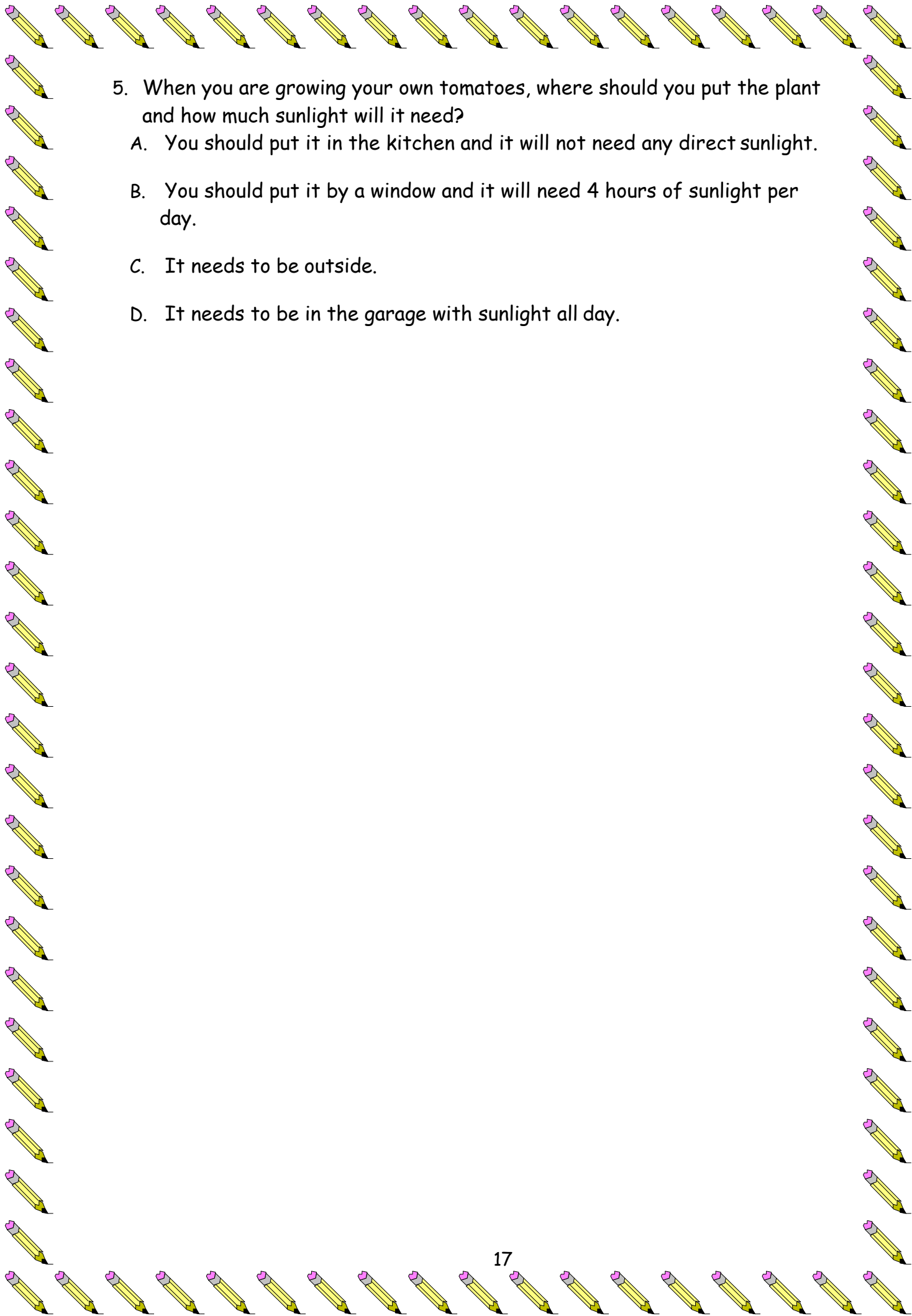
The plant will grow above the soil. Put the plant by a window. The plant needs four hours of sun a day. You can tie the stem to a stick to help the plant stay up. Always keep the soil a bit wet.



Pick the tomatoes when they are the same red color top to bottom. Enjoy!

Questions

1. What happened when the tomato first came to Europe?
 - A. It was welcomed.
 - B. People did not like it.
 - C. Doctors suggested people eat tomatoes for good health.
 - D. People grew it for food.
2. What is something tomatoes are NOT used for?
 - A. ketchup
 - B. juice
 - C. pastries
 - D. soup
3. What helps control the price of tomatoes in Canada?
 - A. The government passes laws to lower vegetable prices.
 - B. Big farming companies use cheap workers from other countries.
 - C. Consumer demand keeps prices down.
 - D. Many people don't like tomatoes.
4. According to the reading, how are the tomato workers treated unfairly?
 - A. They work in unsafe conditions.
 - B. Canadians are not polite to them.
 - C. They are paid good wages.
 - D. They are not allowed to stay in Canada.

- 
5. When you are growing your own tomatoes, where should you put the plant and how much sunlight will it need?
- A. You should put it in the kitchen and it will not need any direct sunlight.
 - B. You should put it by a window and it will need 4 hours of sunlight per day.
 - C. It needs to be outside.
 - D. It needs to be in the garage with sunlight all day.



Harry Potter

Harry Potter is a series of seven fantasy books written by J. K. Rowling. The main character of the series is, of course, Harry Potter. Harry lives in England with his aunt and uncle because both his parents are dead. But Harry is not a regular boy. He is a wizard*. He goes to a special school for wizards, called Hogwarts School of Witchcraft and Wizardry. There, he meets Ronald Weasley and Hermione Granger, and they become good friends. Together, they fight Harry's enemy, the Dark wizard Lord Voldemort.

In the first book in the series, *Harry Potter and the Philosopher's Stone*, which was published in 1997, Harry is 12 years old. In the seventh and last book, *Harry Potter and the Deathly Hallows*, which was published ten years later, he is 18. Since the beginning, the series was a great success. It has sold more than 500 million copies, making it the best-selling book series in history. The Harry Potter book series was translated into 67 languages.

Following the success of the books, Harry Potter also became a movie hero. The first movie came out in 2001. The last one came out in 2011. British actor Daniel Radcliffe plays Harry Potter. Like the book series, the Harry Potter movies were very popular, and made Radcliffe a successful actor.

* wizard - 0017



Questions

1. Why does Harry live with his aunt and uncle?
 - A. Because he is a wizard.
 - B. Because his parents died.
 - C. Because he is 12 years old.
 - D. Because he is not a regular boy.

2. Ronald Weasley and Hermione Granger are -
 - A. Harry's friends
 - B. Harry's aunt and uncle
 - C. Dark wizards
 - D. British actors

3. Which of the following is true about *Harry Potter and the Philosopher's Stone*?
 - A. It is the second book in the series.
 - B. It was published in 2007.
 - C. It was published before *Harry Potter and the Deathly Hallows*.
 - D. It was published after *Harry Potter and the Deathly Hallows*.

4. How many books are there in the Harry Potter series?
 - A. 18
 - B. 67
 - C. 7
 - D. 500 million



5. The Harry Potter movies -

- A. were a great success
- B. made Radcliffe a successful actor
- C. came out in 2001- 2011
- D. all of the above

6. This text is mainly about -

- A. the success of Daniel Radcliffe
- B. the success of the Harry Potter series
- C. *Harry Potter and the Philosopher's Stone*
- D. The Harry Potter movies



"Come with Me Sir"

David Moore taught science at the neighborhood high school. He need some expensive books for his work so he went out to buy them. After he had bought them, he put them in his car and went to buy some other things at some other shops. When he came back to his car at six o'clock, one of the car's window was open and the books were not there.

While he was driving home, he thought of a plan to get his books back.

That evening David sat down and wrote a letter to the newspaper.

The next day he went to the police station and reported the theft. On Thursday morning the following ad appeared in the newspaper.

BOOKS WANTED

DO YOU HAVE ANY BOOKS YOU DON'T WANT?

I BUY OLD AND NEW BOOKS

At half past eight on Friday morning, David's first visitor arrived. David took him into the kitchen, made him a cup of tea and asked him to wait. At exactly nine o'clock another man arrived.

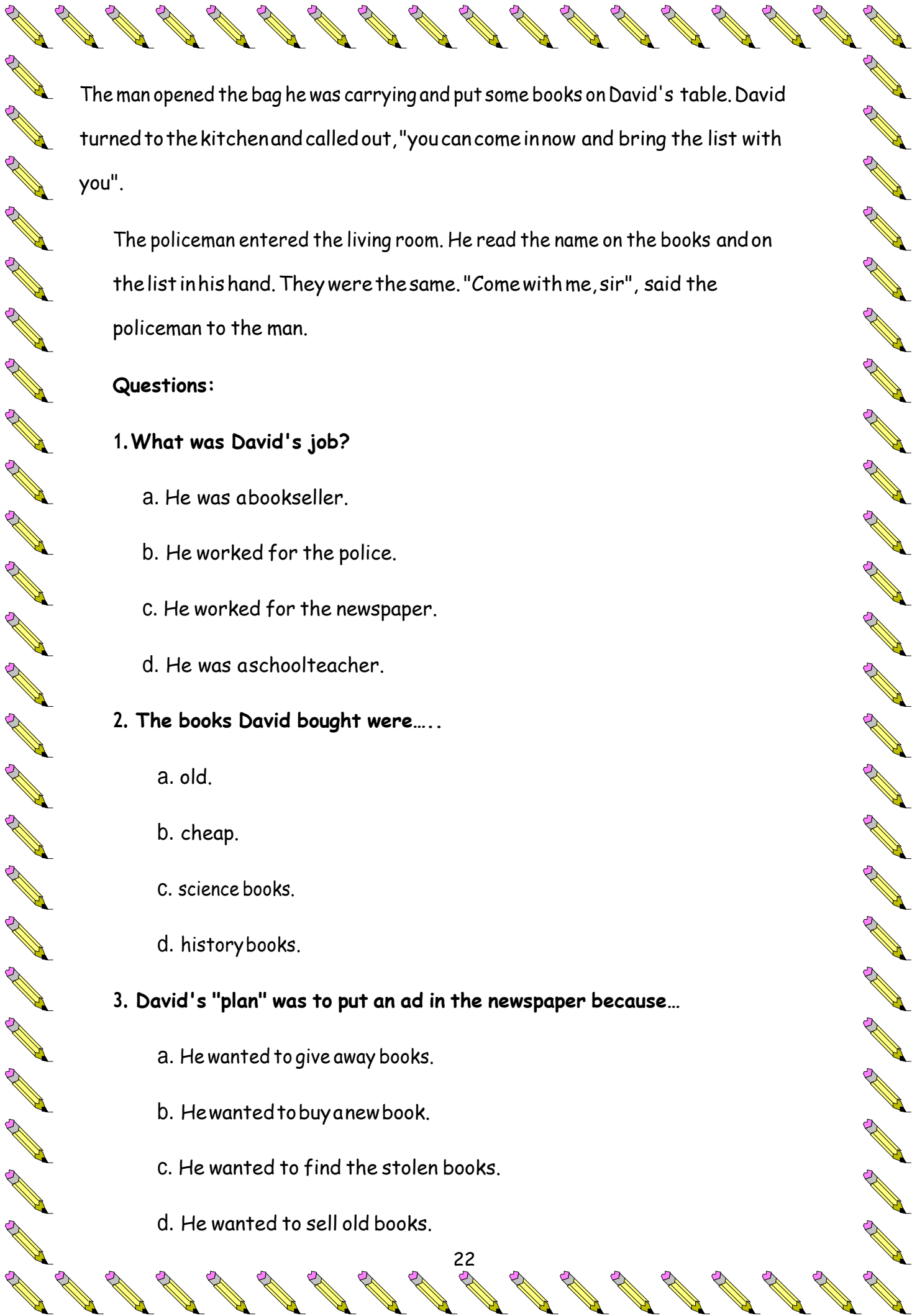
"Mr. Moore?" the man asked.

"That's right", David said. "Can I help you?"

"I have some interesting and unusual books in very good condition", said the man,

"You buy books, don't you?"

"Yes", answered David. "Let me see them".



The man opened the bag he was carrying and put some books on David's table. David turned to the kitchen and called out, "you can come in now and bring the list with you".

The policeman entered the living room. He read the name on the books and on the list in his hand. They were the same. "Come with me, sir", said the policeman to the man.

Questions:

1. What was David's job?

- a. He was a bookseller.
- b. He worked for the police.
- c. He worked for the newspaper.
- d. He was a school teacher.

2. The books David bought were....

- a. old.
- b. cheap.
- c. science books.
- d. history books.

3. David's "plan" was to put an ad in the newspaper because...

- a. He wanted to give away books.
- b. He wanted to buy a new book.
- c. He wanted to find the stolen books.
- d. He wanted to sell old books.



4. How did David get the books back?

- a. The police found them for him.
- b. He never got them back.
- c. David bought the, back from the thief.
- d. The thief brought them to David's house.

5. What was written on the "list"?

Grammar and Syntax

חלקי דיבר – Parts of Speech



שם עצם - Noun

א. הגדרה

שמות עצם מתארים את כל העצמים, אותם ניתן לחוש באחד מחמשת החושים. למשל, כל מה שניתן לראות מסביבנו (house, chair, table) לשמוע (thunder, wind,) לטעום (sweetness, bitterness), להריח (scent, perfume, stench), או למשש.

ישנם גם שמות עצם מופשטים, שלא ניתן לחוש באחד מחושינו, כמו רעיון, חלום, אוויר, אהבה, דמוקרטיה ושוויון.

לבסוף, שמות עצם פרטיים הינם שמות של אנשים, Jones (Mr. Dvir) Felix, יצירות, מקומות, Asia, Israel, Tel Aviv, ב. סיומות אופייניות: לשמות עצם רבים יש סיומות אופייניות, המאפשרות לנו לזהות את המילה כשם עצם גם ללא הכרתה או ידיעת משמעותה. להלן מספר סיומות הנפוצות של

שמות עצם:

- ship: friendship, relationship, hardship
- ment: apartment, movement, agreement
- tion: relation, nation, communication, action
- sion: comprehension, television
- ness: loneliness, hardness, friendliness, sadness, happiness
- ity: community, reality, responsibility, ability
- ance: acceptance, elegance, importance
- ence: silence, violence, sentence, difference
- ian: musician, politician, Brazilian
- ist: guitarist, physicist, communist, pianist, artist
- ism: communism, Judaism, journalism
- dom: kingdom, freedom, boredom

תוארהשם - Adjective

א. הגדרה

תארישם מתארים צבע -כחול, אדמדם, כהה, בהיר (,צורה) ריבועי, מעוגל, יפה (,גודל) גדול, קטן, בינוני, מוארך, רחב (ותכונות) נחמד, חכם, מושחת, רציני (של שמות עצם).

ב. כמו לשמות עצם, גם לתארי שם רבים יש סיומות אופייניות, המאפשרות לנו לזהות את המילה כתואר השם גם ללא הכרתה או ידיעת משמעותה. הסיומות הנפוצות ביותר של תארי שם הינן:

-ent: silent, violent, excellent different

-ant: important, radiant, elegant, brilliant

-ive: impressive, passive, active, imaginative

-ful: hopeful, respectful, careful, beautiful, wonderful

-less: homeless, hopeless, careless, sleepless

-able: respectable, reliable, comfortable, fashionable

-ible: terrible, horrible, responsible, incredible

-ous: serious, dangerous, obvious, fabulous

-al: national, physical, real, comical

-y: sleepy, healthy, cloudy, windy, rainy, funny, sunny

סמנו את תארי השם במשפטים הבאים:

1. Sarah has a beautiful cat.
2. We live in a big city.
3. Robert likes German cars.
4. Nancy has a lot of expensive clothes.
5. I have a pair of black shoes.
6. Jim is a funny guy.
7. Thomas has a young daughter.
8. George has long hair.
9. This is an interesting book.
10. That is a silly movie.

פועל - Verb

א. הגדרה

תיאור התרחשויות ופעולות.

ב. סימונות אופייניות גם לפעלים יש סימונות אופייניות, אם כי מדובר במיעוט מהפעלים.

הרבה פחות פעלים

מסתיימים בסימנת אופיינית מאשר שמות עצם או תארי שם. להלן הסימונות הנפוצות:

-ize: **realize, energize, fantasize, organize**

-ify: **simplify, justify, amplify, terrify**

-en: **harden, lengthen, strengthen, lighten**

ג. פעלי עזר

לא כל הפעלים באנגלית מתארים התרחשויות. ישנם פעלים שנקראים פעלי עזר, שהם חסרי משמעות ותפקידם הוא תחבירי בלבד. למשל,

am, is, are, was, were, do, does, did, will, would

כמו במשפטים הבאים:

I **am** tall.

I **was** walking.

I **did** not know this.

סמנו את הפעלים במשפטים הבאים:

1. My family likes to go to the zoo.
2. Grandfather is coming to dinner.
3. That is a beautiful flower.
- 4 . The purple grapes are delicious.
- 5 . The fireman went to the house to put out the fire.
6. My friend likes to get books from the library.
7. The little girl was on the swing in the park.
8. Mom and dad are going to the movies.
- 9 . The teacher gave us five worksheets to complete.
- 10 . Your sock has a hole in it .

תואר הפועל - Adverb

א. הגדרה

תפקידו המרכזי של תואר הפועל הוא לתאר את האופן שבו התבצעה פעולה כלשהי. למשל, במשפט

Rosa drives carefully.

תואר הפועל 'carefully' מתאר את האופן שבו מתבצעת פעולת הנהיגה, או, במילים אחרות, תואר הפועל 'carefully' מתאר את הפועל 'drives'.

ב. סיומות אופייניות

לתואר הפועל סיומת אופיינית אחת בלבד, שהיא -ly. תואר הפועל נוצא לרוב על ידי הוספת -ly לתואר השם. כך, אם ניקח את תואר השם silent ונוסיף לו -ly, יתקבל תואר הפועל silently. דוגמאות נוספות:

Adjective + ly = Adverb: carefully, importantly, seriously, sleepily, really

יש מספר מצומצם של תארי פועל שאינן מסתיימים ב -ly, שהנפוצים בהם הם

fast, hard, soon, well

למשל,

Felix runs **fast**.

ג. תפקידים נוספים של תואר הפועל

Felix works **hard**.

לתואר הפועל שני תפקידים נוספים.

Felix is very old and sick. He will die **soon**.

1. תיאור תארי פועל אחרים. למשל, במשפט הבא:

Rosa drives **extremely** carefully

תואר הפועל extremely מתאר את תואר הפועל carefully.

3. תיאור תארי שם. למשל, במשפט הבא:

Rosa is an **extremely** careful driver

תואר הפועל extremely מתאר את תואר השם careful

סמנו את תארי הפועל במשפטים הבאים:

1. She sings well.
2. The coffee is very hot.
3. Tomer is an extremely good dancer.
4. It is too hot today.
5. She speaks all foreign languages fluently.
6. The child is now happy.
7. He learns his lessons very carefully.
8. I visit my friend daily.
9. I will return immediately.
10. I hardly recognized my old friend.

חלקי דיבר – תרגיל מסכם

1. This dress is **extreme** / **extremely** expensive.
2. Amir cooks **wonderful** / **wonderfully**.
3. **Violence** / **Violent** is a negative phenomenon.
4. Dvir is not a **violent** / **violence** man.
5. Ronit likes to drive **quick** / **quickly**.
6. Ronit likes to drive **quick** / **fast**.
7. Amit plays the piano **good** / **well**.

Sentence structure

הבדל חשוב בין עברית לאנגלית הוא שבעברית, קודם יופיע שם העצם ואחרי כך יופיעו שמות תואר אשר מתארים אותו.

דוגמה: תום פגש אישה חכמה, יפה, מצחיקה ועשירה.
ראשית מוזכרת האישה, ואחריה מופיעים התיאורים שלה. לעומת זאת, באנגלית, ההיפך הוא הנכון: ראשית יופיעו שמות התואר ורק אז יופיע שם העצם שהם מתארים. לכן, נתרגם את משפט הדוגמה לאנגלית כך:

Tom met a **smart, beautiful, funny, rich** woman.

Translate the following sentences into Hebrew .

תרגמו את המשפטים הבאים לעברית. הקפידו לסיים משפט בנקודה.

1. Tom has a small cat.

2. Tom drinks red wine.

3. Tom is not afraid of the big brown dog.

4. Tom shares a nice big apartment with Gal.

5. Tom doesn't read long, boring, old books.

6. Tom loved the hot, strong, black coffee Gal made him.

7. David met the beautiful, elegant, famous actress on a dark, rainy day.

Present Simple

אנו משתמשים ב - Present Simple בשני מצבים:

1. על מנת לתאר פעולה אשר מתרחשת באופן קבוע - הרגלים

I drink coffee every day

Or drinks coffee every day.

2. על מנת לקבוע עובדה או לתאר מצב.

Babies cry a lot.

My teacher likes me.

לא לשכוח!!! כאשר הנושא הוא, he, she, it מוסיפים S לפועל!

ביטויי זמן אשר מאפיינים Present Simple :

always, usually, often, sometimes, rarely, seldom, never, once/twice a week/month/year... every day/week/month/ year...

Subject + Verb (s)

חיוב:

She works at the shop.

שלילה:

Subject + don't/doesn't + Verb

I don't eat chocolate every day.

שאלת כן/לא:

Do/Does + subject + Verb1

Do they watch movies every week?

Wh + do/does + Subject + Verb1? : שאלת WH

How does this machine work?

Who/what + Verb1 + s? : שאלת נושא:

Who eats chocolate every day?

חוקי איות

כאשר הנושא של המשפט הוא he, she, it מוסיפים לפועל S אלא אם כן–

1. הפועל מסתיים באות שורקת – CH, SH, X, SS או באות O, וזו נוסף es.

דוגמאות:

do - **does**

mix - **mixes**

kiss- **kisses**

2. הפועל מסתיים באות Y ולפניה עיצור (אות רגילה) , ואז ה Y תישמט ונוסיף ies.

דוגמאות:

cry - **cries**

study - **studies**

אך כאשר הפועל מסתיים באות Y ולפניה אות ניקוד: A, E, I, O, U, נוסף רק S.

דוגמאות:

say - **says**

play - **plays**



Present Simple

Put the verbs in the correct column.

s	es	ies
reads	do	cries

do, fix, dress, study, play, read, eat, ride, write, look, cry, sing,
fly, cook, drink, teach, carry, run



Present Simple - Positive

Put the verbs in the correct form.

1. The teacher teaches (teach) the class English every day.
2. We (brush) our teeth every morning.
3. David(go) to work every day.
4. The baby(cry) every time he
(want) to eat.
5. Dan and Dina(play) together every break.
6. The sun(rise) every morning.
7. I(ride) my horse every afternoon.
8. They(bring) lunch to school every day.
9. We(read) English books every afternoon.
10. The pupils.....(learn) English twice a week.

Present Simple – Negative Form

Turn the sentences into negative.

1. My father makes breakfast.

2. They are eleven.

3. She writes a letter.

4. I speak Italian.

5. Danny phones his father on Sundays.

Write three negative sentences about yourself (Use the Present Simple)

1. _____

2. _____

Present Progressive

אנו משתמשים ב Progressive- Present -הווה ממושך על מנת לתאר פעולה אשר

מתרחשת עכשיו, בזה הרגע

I am baking a cake now.

My father is baking a cake now.

My mother and my brother are baking a cake now.

ביטוייזמן אשר מאפיינים Present Progressive :

now, right now, at the moment, today, tonight, at present, this _

Subject + Be + verb + ing

חיוב:

Dan is taking a shower at the moment.

Subject + Be + not + Verb + ing

שלילה:

I am not studying this subject today.

שאלת כן/לא:

Be + subject + Verb + ing?

Are they going to London next month?

WH שאלת

Wh + Be + Subject + Verb + ing?

How is Miri getting home tonight?

שאלת נושא:

Who/What + is + Verb ing

Who is listening to the teacher now?

חוקי איות

1. כאשר הפועל מסתיים באות **e**, מוסיפים אותה ומוסיפים **.ing**.

דוגמא:

take - taking

2. א. כאשר הפועל בן הברה אחת בלבד ומסתיים (בעיצור) אות רגילה, אות ניקוד-

עיצור, מכפילים את האות האחרונה ומוסיפים **.ing**.

דוגמא:

cut - cutting

את האותיות **w, x, y, z** לא מכפילים.

דוגמאות:

fix - fixing

buy - buying

ב. כשהפועל בן שתי הברות או יותר, בודקים את מקום הטעם במילה (כלומר איזו

הברה מדגישים כשמבטאים את המילה).

אם הטעם אינו בהברה האחרונה, לא מכפילים את האות האחרונה.

דוגמאות:

listen - listening

remember - remembering

אם הטעם הוא בהברה האחרונה, מכפילים את האות האחרונה.

דוגמאות: begin - beginning

beginning

forget - forgetting

3. כשהפועל מסתיים באותיות **ie**, מוחקים אותן ומוסיפים **.ying**.

דוגמאות:

lie - lying

tie - tying

die - dying

Present Progressive

Add ing to the following verbs

1. play - playing

2. sit -

3. visit -

4. write -

5. study -

6. come -

7. listen -

8. watch -

9. run -

10. bake -

11. begin -

12. happen -

13. stand -

14. swim -

15. lie -

16. buy -

17. do -

18. dance -

19. prefer -

20. cry -

21. cut -

22. take -

23. smile -

24. plan -

25. fix -

y + ing = ying



play = playing
fly = flying
study = studying

e = e + ing



dance = dancing
fake = faking
rhyme = rhyming

ee + ing = eeing



see = seeing
flee = fleeing
agree = agreeing

ie = ie + ying



die = dying
lie = lying
tie = tying

c/v/c* = double final c + ing



run = running
put = putting
stop = stopping

Present Progressive – Positive

1. Oren _____ (rest) right now.
2. I _____ (talk) on the phone at this moment.
3. Dvorit _____ (cook) dinner now.
4. They _____ (help) the teacher right now.
5. Look! He _____ (run) very fast!
6. Ofri _____ (bake) a chocolate cake at the moment.
7. I _____ (have) fun today!
8. You _____ (dance) very nicely tonight.
9. They _____ (answer) all the questions this week.
10. Dor _____ (eat) Salad today.
11. Efrat _____ (drive) at the moment.
12. It _____ (rain) now.
13. I _____ (write) my homework right now.
14. We _____ (work) on the new show now.
15. Shir _____ (lie) in bed now.

Write three sentences describing what you are doing now. Use the Present Progressive.

1. _____
2. _____

3. _____

הווה ממושך – Present Progressive – שאלה

השלימו את המשפטים הבאים.

1. _____ Ron _____ in the garden? (work)
2. _____ she _____ a cup of tea? (have)
3. _____ the children _____ their homework? (do)
4. _____ you _____ the kitchen, Dror? (clean)
5. _____ the cat _____ in the basket? (sleep)
6. _____ Aviv and Alon _____ friends? (meet)
7. _____ your mother _____ sandwiches? (make)
8. _____ the birds _____ water? (drink)
9. _____ Shir _____ a sweater? (wear)
10. _____ they _____ pizza? (eat)

Write three questions about what you are doing at present.

1. _____

2. _____

3. _____



הווה ממושך – Present Progressive – שלילה

הפכו את המשפטים הבאים ממשפטי חיוב למשפטי שלילה.

1. I am watching TV.	
2. I am talking.	
3. They are drawing.	
4. He is opening the window.	
5. Tamar is cleaning the bathroom.	
6. We are helping in the garden.	
7. You are singing.	
8. It is raining.	
9. She is joking.	
10. I am tidying up my room.	

Write three sentences to describe what you are not doing now.

1. _____

2. _____

3. _____



הווה ממושך – Present Progressive – תרגיל מסכם

1. I'm busy now because I _____ the house. (clean)
2. _____ they _____ lunch? (prepare)
3. The girls _____ an email to their friend. (write)
4. Her friends _____ in the park. (not play)
5. They _____ his birthday. (celebrate)
6. Do you have time to talk? Sorry, but I _____ (study) .
7. Alon _____ his best friend. (phone)
8. He _____ a green baseball cap. (not wear)
9. They _____ for the key. (look)
10. Hurry! The bus _____. (come)
11. He _____ his teeth. (clean)
12. Why _____ you _____? (laugh)
13. Please listen to me. I _____ to you. (talk)
14. Tom and Tal _____ at the party. (not dance)
15. She _____ her presents. (open)



Present Simple and Present Progressive

Fill in the sentences with the correct tenses.

1. Quiet please! I _____(write) a test.
2. Look! _____he (leave) _____the house?
3. She usually _____(walk) to school.
4. But today she _____(go) by bike.
5. Every Sunday we _____(go) to see my grandparents.
6. He often _____(go) to the cinema.
7. We _____(not / play) soccer on Mondays.
8. The child sometimes _____(cry).
9. I (not / do) _____anything at the moment.
10. _____(watch / he) the news regularly?



עבר פשוט - Past Simple

אנו משתמשים ב-Past Simple (עבר פשוט) כדי לתאר פעולה שקרתה בנקודת זמן כלשהי בעבר.

My friends talked to me a few minutes ago.

I went to the beach yesterday.

לא לשכוח!!! הפועל Be משתנה בהתאם לנושא:

I, He, She, It מקבלים was.

We, You, They מקבלים were.

ביטויי זמן אשר מאפיינים Past Simple:

In 2008, yesterday, a week/month/year ... ago, last week/month..., when

Subject + Verb2

חיוב:

They walked to the party last night

Subject + didn't + Verb1

שלילה:

I didn't eat chocolate .
yesterday

Did + subject + Verb1?

שאלת כן/לא:

Did you visit your grandparents last week?

Wh. Q + did + Subject + Verb1?

שאלת WH:

Why did you make noise last night?

Who + Verb 2 ?

שאלת נושא:

Who asked for cookies two minutes ago?

חוקי איות

בדרך כלל נוסיף d לפועל. אבל ישנם היוצאים מן הכלל:
1. אם הפועל מסתיים באות e, נוסיף רק d.

דוגמאות:

love - loved
like - liked

2. אם הפועל מסתיים באות y ולפניה עיצור) אות רגילה – (ה y-תישמת ונוסיף **ied**.

דוגמאות:

cry - cried
study - studied

אם הפועל מסתיים באות y ולפניה אות ניקוד, U O, I, E, A, :נוסיף רק ed.
דוגמאות:

stay - stayed
play - played.

3. א. כאשר הפועל בן הברה אחת בלבד ומסתיים בעיצור-אות ניקוד-עיצור, מכפילים את האות האחרונה ומוסיפים ed.

דוגמאות:

stop - stopped
wet - wetted

ב. את האותיות z, y, x, w, לא מכפילים.
דוגמאות:

fix - fixed
slow - slowed

ג. כשהפועל בן שתי הברות או יותר, בודקים את מקום הטעם במילה) כלומר איזו הברה מדגישים כשמבטאים את המילה)

אם הטעם אינו בהברה האחרונה, לא מכפילים את האות האחרונה.

דוגמאות:

listen - listened
remember - remembered

אם הטעם הוא בהברה האחרונה, מכפילים את האות האחרונה.

דוגמא:

prefer - preferred

עבר פשוט – Past Simple – חיוב – פעלים רגילים

1. Last year, I _____ (visit) England on holiday.
2. It _____ (rain) yesterday.
3. The girls _____ (remember) mother's birthday three days ago.
4. Bar _____ (play) with two friends two days ago.
5. You _____ (watch) a movie during the lesson.

פעלים חריגים – Irregular Verbs

1. be -
2. begin -
3. buy -
4. come -
5. do -
6. forget -
7. get -
8. go -
9. have -
10. make -
11. run -
12. say -
13. see -
14. sit -
15. speak -
16. stand -
17. swim -

18. teach -

19. think -

20. write -

21. sing -

22. run -

Write three sentences about things you did. Use the Past Simple tense.

1. _____

2. _____

3. _____



עבר פשוט שלילה - Past Simple Negative Form

הפכו את המשפטים הבאים למשפטי שלילה.

They collected postcards. - They didn't collect postcards.

1. You jumped high.

2. Tal played squash.

3. The teacher tested our English.

4. Fiona visited her grandma.

5. He washed the car.

6. You were thirsty.

7. He had a computer.

8. I bought bread.

9. You saw the house.



עבר מבנה שאלה - Past Simple Question Form

1. They collected postcards.

Did they collect postcards?

2. You jumped high.



3. Amir played squash.

4. The teacher tested our English.

5. Fiona visited her grandma.

6. He washed the car.

7. You were thirsty.

8. He had a computer.

9. I bought bread.

10. You saw the house.



עבר פשוט – Past Simple – תרגיל מסכם

1. Last year I _____(go) to England on holiday.
2. It _____(be) fantastic.
3. I _____(visit) lots of interesting places.
4. I _____(be) with two friends of mine.
5. In the mornings we _____(walk) in the streets of London.
6. In the evenings we _____(not / go) to pubs.
7. The weather _____(be) great.
8. It _____(not / rain) a lot.
9. But we _____(see) some beautiful rainbows.
10. Where _____you (spend) _____your last holiday?

עתיד פשוט - Future Simple

אנו משתמשים ב Simple Future -- עתיד פשוט כדי לתאר פעולה המתוכננת לעתיד.

We will visit Haifa tomorrow

Simple Future time expressions

tomorrow, next week/month..., in 2700, soon

Subject + Will + Verb

חיוב:

Ruth will go on vacation next week

Subject + won't + Verb

שלילה:

I won't eat chocolate tomorrow.

Will + subject + Verb?

שאלת כן/לא:

Will they watch a movie soon?

Wh + will + Subject + Verb?

שאלת WH:

How will she fly to Paris next month?

Who + will + Verb + s?

שאלת נושא:

Who will take me to school tomorrow?

עתיד פשוט – Future Simple

Jim asked a fortune teller about his future. Here is what she told him:

1. You _____
(earn) **will earn** a lot of money.
2. You _____
(travel) around the world.
3. You _____ (I)
(meet) lots of interesting people.
4. You _____
(have) no problems.
5. Everything _____
(happen) only if you
marry me !



Future Simple - Going To

אנו משתמשים בנוסחה המיוחדת הזו כאשר אנו רוצים לבטא כוונות ותוכניות לעתיד הקרוב.
זאת אומרת, כאשר אנו עומדים לעשות משהו.

I am going to eat in a few minutes.

לא לשכוח !! הפועל BE משתנה בהתאם לנושא:

I -----am
He, She, It ----- is
We, You, They -----are

ביטוייזמן אשר מאפיינים Future - going to

tonight, tomorrow, in a few minutes, in an hour/a week, soon

Subject + Be + Going to + Verb

חיוב:

I am going to call Dan
tonight.

Subject + be + not + going to + Verb

שלילה:

I am not going to study for this exam tomorrow.

Be+ subject +going to + Verb?

שאלת כן/לא:

Are they going to have dinner in a few minutes?

Wh + Be + Subject + going to + Verb? :WH שאלת

Why is she going to play with her dolls in an

Who + is+ going to + verb?

Who is going to win the game tonight?

Positive sentences - Fill in

For example; It is going to (rain).

1. They _____ (eat) hamburgers.
2. I _____ (wear) blue shoes tonight.
3. We _____ (help) you.
4. Jack _____ (walk) home.
5. You _____ (cook) dinner.
6. Sue _____ (drink) her tea.
7. They _____ (leave) the house.

8. She _____ (take part) in the party.

9. I _____ (spend) my holiday in Tiberias this year.

Modals - Can, Can't

Can or Can't

 Patty **can't** sing but she **can** play the piano.

 **Can I** use your phone? **2**

 **Can you** close the door, please? **1**

 You **can't** smoke here. **3**

1. '____you swim?' 'Yes, I_

☐ Can/can't

☐ Can/can

2. I'm sorry I_____help you today, I'm really busy.

☐ Can

☐ Can't

3. Please_____you buy some milk on your way home? I_____leave the house because I'm looking after the baby.

☐ Can't/can't

☐ Can/can't

4. I_____ride a bike but I_____drive a car.

☐ Can/can't

☐ Can/can

5. I just_____wake up on time, I'm always late.

☐ can't

☐ can

6. 'Hello,____I help you?' 'No you____This restaurant is awful, and we've been waiting here for half an hour. We're leaving'.

☐ Can/can't

☐ Can't/can

7. I have a special talent, I _____ touch my nose with my tongue. _____ you?

- ☐ Can/can
- ☐ Can't/can

8. '_____ I go to the bathroom please?' 'Yes, of course you _____.'

- ☐ Can/can't
- ☐ Can/can

Modals - Must, Mustn't

1. You _____ tidy up your room.
2. You _____ smoke.
3. You _____ do your homework.
4. You _____ play with fire.
5. You _____ be home on time.
6. You _____ cheat in a test.
7. You _____ listen to very loud music.
8. You _____ help in the house.
9. You _____ fight with your little sister.
10. You _____ bite your nails.

Writing



שימוש באותיות גדולות - Capitalization

בכל משפט, ישנה מילה אחת או יותר שצריכה להתחיל או להיכתב באות גדולה. מצאו את המילים הללו ותקנו אותן על ידי שינוי האות הקטנה לאות גדולה. בכל שמונת המשפטים יחד יש 25 מילים שצריך לתקן.

1. can you speak good english?
2. last year, bar and adi went to the usa.
3. she asked, "do you like german food?"
4. my friend was born on 25 december 2004.
5. my father brought me a beautiful indian elephant from his trip to
asia last week.
6. i like chinese food," mary said, "but i don't like french or italian.
7. the israeli army is called idf. it is very strong.
8. my favorite day of the week is saturday.



סדר המילים במשפט – Sentence Word Order

בדומה לעברית, סדר המילים במשפט באנגלית הוא כזה:

1. נושא - subject

2. פועל - verb

3. מושא - object

4. תיאור מקום - place

5. תיאור זמן - time

בכל משפט חייבים להיות נושא ופועל. שאר החלקים אינם חובה. לדוגמא:

I am eating.

I eat pizza.

I eat pizza in the kitchen.

I eat pizza in the kitchen every day.

במשפטי **שאלה**, נתחיל את המשפט מהפועל ולא מהנושא. לדוגמא:

Do I eat?

Am I eating?

Do I eat pizza in the kitchen every day?

ניתן להתחיל את המשפט בתיאור הזמן או המקום במקום בנושא. במקרה זה, יופיע אחרי התיאור ולפני הנושא פסיק.
דוגמאות:

Every day, I eat pizza in the kitchen.

In England, people drink a lot of tea.

סדרו את המשפטים הבאים לפי הסדר:

1. a present / He / buys / every week

2. like / Tom / chocolate / Does / ?

3. now / They / in their room / a book / are reading

4. my dinner / eat / in the evening / I

5. in London / lives / Jonathan

Punctuation Marks – סימני פיסוק

מדוע צריך סימני פיסוק? ננסו לקרוא את הקטע הבא שבו לא מופיעים כלל סימני פיסוק.

Every day I wake up at 7:00 o'clock I wash my face brush my teeth and have breakfast Then I go to school At 13:30 I come back from school and I have lunch After I finish eating I do my homework Then I meet my friends play on the computer or watch TV I go to bed at 21:00 What is your day like When do you wake up When do you go to bed

האם היה לכם קל להבין את הקטע? מדוע?

חוקי השימוש בסימני פיסוק זהים באנגלית ובעברית.

1. משפטי חיוב ושלילה נסיים בנקודה.

Bar likes pizza.

Bar doesn't like broccoli.

2. משפט שאלה נסיים בסימן שאלה.

Do you like pizza?

3. בין שני משפטים תפריד נקודה, אלא אם מחברת ביניהם מילת קישור.

Bar likes pizza. She doesn't like broccoli.

Bar likes pizza, but she doesn't like broccoli.

4. כאשר משפט אינו מתחיל בנושא שלו – למשל כאשר הוא מתחיל בתיאור מקום או

זמן – יפריד פסיק בין ההתחלה לבין הנושא.

In the summer, it is hot.

Last week, I visited my friend.

5. בין איברים ברשימה יפריד פסיק.

I like to swim, eat, sleep and play on my computer.

כעת, הוסיפו סימני פיסוק לקטע.

Every day I wake up at 7:00 o'clock I wash my face brush my teeth and have breakfast Then I go to school At 13:30 I come back from school and I have lunch After I finish eating I do my homework Then I meet my friends play on the computer or watch TV I go to bed at 21:00 What is your day like When do you wake up When do you go to bed



5-star writing

When you start your writing don't forget the following:

Begin with a catchy sentence to capture your reader's attention.

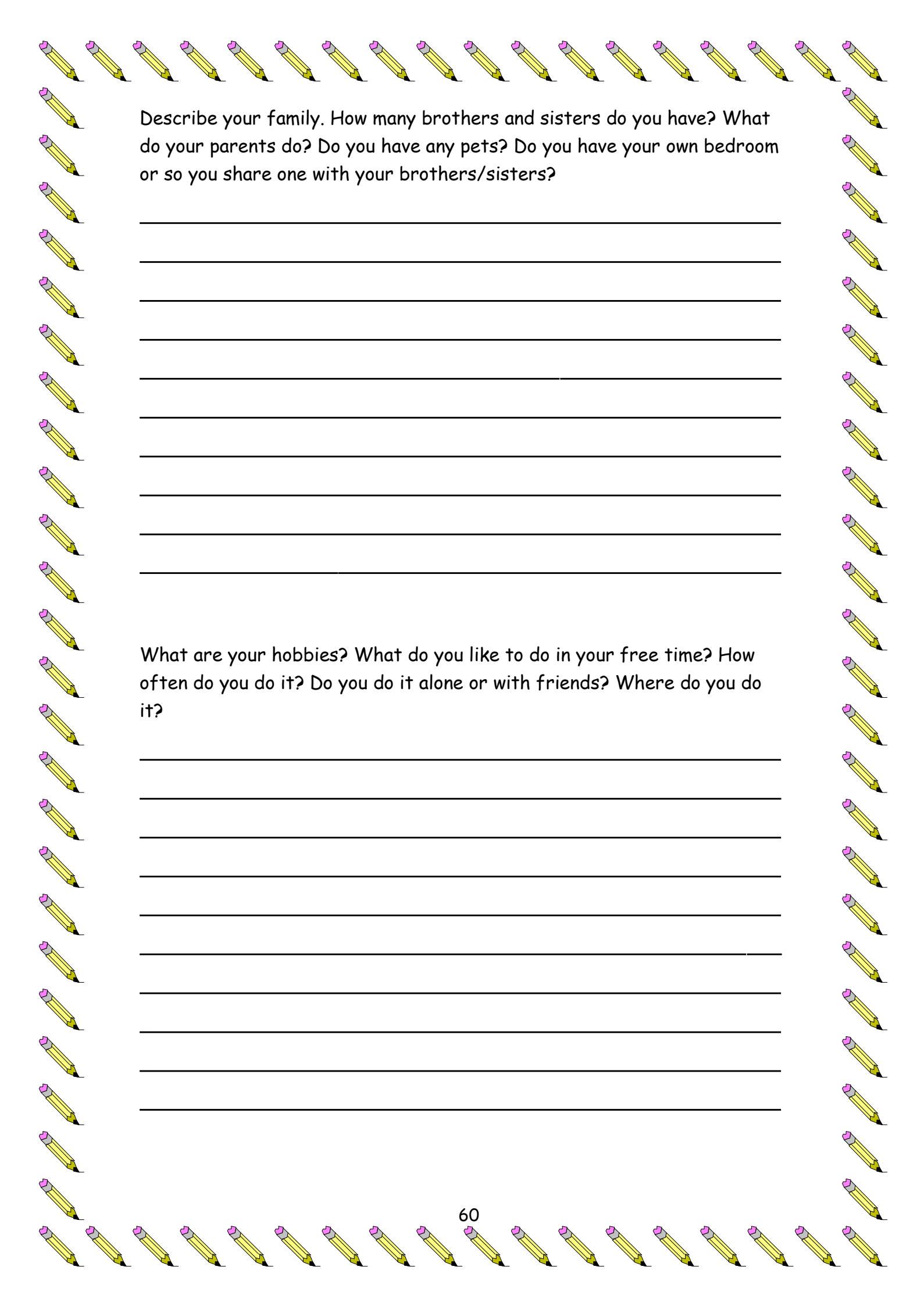
I would like to tell you about ...

Add details with words like:

First ,


Next ,

Last ,



Describe your family. How many brothers and sisters do you have? What do your parents do? Do you have any pets? Do you have your own bedroom or so you share one with your brothers/sisters?

What are your hobbies? What do you like to do in your free time? How often do you do it? Do you do it alone or with friends? Where do you do it?



Describe your best friend. What does he /she look like? How long do you know each other? When and where do you meet? What do you like about him / her? Why is he / she your best friend?

Describe your school. Is it old or new? Is it big or small? What does it look like? What is your favorite subject? Who is your favorite teacher? What do you like about your school? What don't you like about it?

Well
done
you
Did
It!