







ear Ron, ow are you? nave some good news. y family. We are goin igland. am going to visit a mu y some postcards and London for two week	o find out where is he going. 11 Fox Street Melbourne Australia 10 May 2018 A Next week I am going on holiday with ing to London. It is the capital city of Useum and the Big Ben. I am going to d some new clothes. I am going to stay
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ighton. est Wishes, our friend George	ks, and then I am going to the beach at
etter to?	
vith?	
in London?	
ndon 2	
	ur friend George etter to? //ith? //ith? in London? //in Lo

<u>Choose where you are going c</u> to your friend.	on holiday. Then, complete this letter
	Address:
	Date:
Dear	
I have some good news. I am goin	g on holiday with my
We are going to	It is the capital city of
 I am going to visit	and I am going to
	I am going to stay there for
	, I am going to
Best wishes	
	Steven: Where?
a my	George: I live in Greece.
1 A SAL	Steven: What?
10 3 6 19	George: I am going to visit a museum
No TA	and the Big Ben.
AV ZIN	Steven: How long?
CLENCH	George: For two weeks.
FTP - 14	Steven: Where?
(B) (B)	Somplete the conversation. Steven: Where? George: I live in Greece. Steven: What? George: I am going to visit a museum and the Big Ben. Steven: How long? George: For two weeks. Steven: Where? George: I 'm going to Brighton next.





My name is Ariel, and I come from New York. New York is a very big city with many attractions. My family lives on Fulton Street in a nice neighborhood. My two little brothers share a bedroom with me. Three boys in one room is not easy, but we try not to fight.

It snows a few times each year in New York. It is not safe to go outside when it snows. So, if there is too much snow, our school gives us a special vacation.

My brothers and I go to a big school near our home. We have a long walk to get there. I have great teachers, and I really enjoy learning. Math is not easy for me, so I need to study a lot. I like history a lot better than math. We get free lunches at school. My mother doesn't have to worry about making lunch. And I never forget my lunch at home!

Choose the correct answer, True or False.

Read	the following passage and answer th	e questions.
	ALABO	
many a two lit	me is Ariel, and I come from New Yor attractions. My family lives on Fulton tle brothers share a bedroom with m out we try not to fight.	Street in a n
	ws a few times each year in New York vs. So, if there is too much snow, our	
there. me, so lunche	others and I go to a big school near of I have great teachers, and I really e I need to study a lot. I like history a s at school. My mother doesn't have t forget my lunch at home!	njoy learning lot better t
	e the correct answer, True or False	
	v York has big attractions.	True / Fals
	el shares a bedroom with three boys. sn't safe to live in New York.	
	el and his brothers walk to school.	True / Fals True / Fals
	h is hard for Ariel.	True / Fals
	el doesn't bring lunch to school.	True / Fals
	r the following questions.	Thue / Tui.
	How many younger brothers does Ari	el have?
2.	Why does Ariel's school give him spe	cial vacation
3.	What does Ariel like to study at scho	2001?
4.	Where does Ariel eat lunch?	
		chool?

Answer the following questions.

- 1. How many younger brothers does Ariel have?
- 2. Why does Ariel's school give him special vacation?
- 3. What does Ariel like to study at school?
- 4. Where does Ariel eat lunch?
- 5. What does Ariel prefer to study at school?





A day in sixth grade

A day in sixth of the same a Tuesday morning in June. Ronit got her lucky blue skirt to school. She really like shirt to match it, and new shoes, too. After the kitchen, where she could smell eggs. Ro toast. Ronit loved toast in the morning. Ronit work. Ronit's mother is a teacher at Ronit's grade, and her mother teaches seventh grad to school. Her class was going to take a test learned so far that year. Ronit couldn't wait sharpened her new pencils for the test. She that test. Ronit loved school, and she liked to breakfast, and then she and her mother dro straight to her classroom. Her teacher, Ms. was fun to be in Ms. Brown's class. She was classmates arrived. Ms. Brown gave them th the test. Ronit tried to remember all the th tried very hard to do everything right on th hour. After the test was over, the class plot they ate lunch. After lunch, they watched of the computers until it was time to go home. <u>Circle the correct answer</u> 1. What grade was Ronit in? a. first b. second c. sixth d. fourth 2. What did Ronit like to eat in the morn a. eggs b. toast c. cheese d. cereal ade p early. She was going to wear that skirt. She had a new onit got dressed, she went into t's father was making eggs and a mother was getting ready for hool. Ronit is in the sixth . Ronit was excited about going o see how much they had o get to school. Ronit vas going to do her very best on get good grades. Ronit ate her e to the school. Ronit went rown, was already there. It great teacher. Ronit's tests, and then they started hgs her teacher taught her, she test. The test took over an d outside for a long time. Then funny movie, and then played on t was a great day! g? It was a Tuesday morning in June. Ronit got up early. She was going to wear her lucky blue skirt to school. She really liked that skirt. She had a new shirt to match it, and new shoes, too. After Ronit got dressed, she went into the kitchen, where she could smell eggs. Ronit's father was making eggs and toast. Ronit loved toast in the morning. Ronit's mother was getting ready for work. Ronit's mother is a teacher at Ronit's school. Ronit is in the sixth grade, and her mother teaches seventh grade. Ronit was excited about going to school. Her class was going to take a test to see how much they had learned so far that year. Ronit couldn't wait to get to school. Ronit sharpened her new pencils for the test. She was going to do her very best on that test. Ronit loved school, and she liked to get good grades. Ronit ate her breakfast, and then she and her mother drove to the school. Ronit went straight to her classroom. Her teacher, Ms. Brown, was already there. It was fun to be in Ms. Brown's class. She was a great teacher. Ronit's classmates arrived. Ms. Brown gave them the tests, and then they started the test. Ronit tried to remember all the things her teacher taught her, she tried very hard to do everything right on the test. The test took over an hour. After the test was over, the class played outside for a long time. Then they ate lunch. After lunch, they watched a funny movie, and then played on the computers until it was time to go home. It was a great day!

2. What did Ronit like to eat in the morning?

a. They were going on a school trip	b. They were having a party.
c. They were taking a test.	d. They were going to play computer games.



Our drive to the lake

It was a hot summer day. The sky was blue and there were no clouds in the sky. My sister Gail said to me, "Let's ask Bill to drive us to the lake. "That's a great ideal" I said. Our big brother, Bill, had an old car. He loved to take people for rides in his car. Bill worked on it all the time. It made a lot of noise, but Bill said it could get anywhere.

We prepared sandwiches and cold drinks and put **them** in the car. We took our bathing suits and towels and got into the car. It was a long ride and we sang songs and told jokes the whole way. Halfway down the hill to the lake, the car started making funny noises.

After a few minutes, it stopped moving. We all got out and started to push.

We pushed very hard. The car started to roll down the hill. It rolled and stopped In the lake.

About the Story

0 0

Match the beginning of a sentence in A with the end of the sentence in B.

	A		В
1	The day was	 ۵	a lot of noise.
2	The sky	 b	very hot.
3	Bill had an	 с	on the way to the lake.
4	Bill liked to take people	 d	was blue.
5	The car made	 e	rolled into the lake.
6	They took	 f	for rides in his car.
7	They sang songs	 9	old car.
В	They pushed	 h	down the hill.
9	The car rolled	 i	the car.
10	The car	 J	bathing suits and towels,

Ö

Answer the questions

How is the weather in the story?

Who is the driver?

What did they take with them to the lake?

Vocabulary

Circle the word that does <u>NOT</u> belong in each line.

1 towel	drive	bathing suit
2 summer	winter	year
3 friend	sister	brother
4 swimming	lake	river
5 old	noises	new
6 drive	ride	hill
7 funny	hot	cold
8 car	people	bus
9 moving	rolling	hard
10 minutes	summer	hours



Read the story. Then answer the questions below.



Sharon opened one eye and looked at the alarm clock next to her bed. Eight o'clock. EIGHT O'CLOCK!! Oh no! She was late ... very late ... and today of all days - school sports day. Why didn't she wake up earlier? How would she get there on time? The bus had probably already left - without her!

She quickly dressed and ran into the kitchen. Her. father was listening to the radio. "Beep Beep. This is the seven o'clock news read by Dan Tamir. First, the headlines ..."

"Seven o'clock? But my clock said eight W-W-What time is it, Dad?"

"Seven o'clock, sweetie. Daylight saving* ends today. You need to put your clock back one hour. Sit down with your brother! You have another few minutes before your bus arrives."

Surprised but happy, Sharon smiled at her father.

"Have a wonderful time, Sharon! Maybe you'll win a medal in the long jump!"

'Thanks, Dad. I'll do my best. Let's go Tom! We don't want to be late today of all days!"

daylight saving - שעון קיץ

Answer the following questions

1. How did Sharon feel when she saw the time on her clock?

Circle the correct words below. Then add other words if you can.

unhappy angry bored wonderful terrible





1. raincoat	8. boots	14. belt
2. jacket	9. shoe	15. tie
3. coat	10. shorts	
4.dress	11. sock	
5. hat	12. skirt	
6. pants	12. handbag	
7. shirt	13. sandals	





excited [®] strong [®] poor [©] important [©] calm [©] smart [©] warm [©] frightened [©] © rich © happy © creative ® successful ® generous © famous brave











Put the wor	<u>ds under the co</u>	<u>rrect column an</u>	d translate them	<u>.</u>
dog, cat, unde	r, sister, basket, ice	e cream, in front of	, son, football, horse	, skateboard,
oopcorn, above	e, cow, candy, bike, i	uncle, cousin, aunt,	between, tractor, co	okies, cake,
ennis racket,	over			
Sports	On the farm	Prepositions	Family	Food
		11		
				·
	t Simple:			
A. Presen	<u>t Simple</u> :			
<u>A. Presen</u> Be- am	<u>t Simple</u> : , is , are			
<u>A. Presen</u> Be- am Have/H	<u>t Simple</u> : , is , are as			
<u>A. Presen</u> Be- am Have/H Positive	<u>t Simple</u> : , is , are as /Negative/Ques	tions		
<u>A. Presen</u> Be- am Have/H Positive B. <u>Presen</u>	<u>t Simple</u> : , is , are as /Negative/Ques <u>t Progresssive</u>	tions		
<u>A. Presen</u> Be- am Have/H Positive B. <u>Presen</u> Positive	<u>t Simple</u> : , is , are as /Negative/Ques <u>t Progresssive</u> e/Negative/Ques	tions		
<u>A. Presen</u> Be- am Have/H Positive B. <u>Presen</u> Positive C. <u>Past Si</u>	<u>t Simple</u> : , is , are as e/Negative/Ques <u>t Progresssive</u> e/Negative/Ques <u>mple</u>	tions		
<u>A. Presen</u> Be- am Have/H Positive B. <u>Presen</u> Positive C. <u>Past Si</u> Was/w	<u>t Simple</u> : , is , are as /Negative/Ques <u>t Progresssive</u> e/Negative/Ques <u>mple</u> ere	ations		
<u>A. Presen</u> Be- am Have/H Positive B. <u>Presen</u> Positive C. <u>Past Si</u> Was/w Regula	<u>t Simple</u> : , is , are as /Negative/Ques <u>t Progresssive</u> e/Negative/Ques <u>mple</u> ere ar/irregular verbs	stions		
A. Presen Be- am Have/H Positive B. <u>Presen</u> Positive C. <u>Past Si</u> Was/w Regula	<u>t Simple</u> : , is , are as /Negative/Ques <u>t Progresssive</u> e/Negative/Ques <u>mple</u> ere ar/irregular verbs /e/Negative/Que	tions stions s		
A. Presen Be- am Have/H Positive B. <u>Presen</u> Positive C. <u>Past Si</u> Was/w Regula Positiv	<u>t Simple</u> : , is , are as /Negative/Ques <u>t Progresssive</u> e/Negative/Ques <u>mple</u> ere ar/irregular verbs /e/Negative/Que <u>Simple</u> :	ations stions s		



Grammar Practice Papers from Elementary School to Junior High			
Parts of speech			
Sort the follow	ving words into – Nouns and	l Verbs	
milk , bake, ma	an, sheep, jump, policeman, class	s, talk, eat, boy, try, knife,	
go, invite, give, leave	,party,fish,dog,baby,send,chi	ldren, potato, explain, box,	
	VERB	NOUN	
Fill in : am , is , https://www.yout	<u>are</u> tube.com/watch?v=lajKg2SNlrQ		
1. I a nun	il		
& Pup 2. Sharon	_ a girl.		
3. Gal and Eldad _	friends.		
4. The pen	_ on the desk.		

 5. 6alt ______ a happy girl.

 6. Liat Tali and I ______ cousins.

 7. Judy ______ Sharon's mother.

 8. You and Roy ______ brothers.

 9. Sharon and I ______ happy today.

 10. I ______ not a boy.

 Fill in : an , is , are , isn't , aren't , an not

 1. My grandparents ______ very old.

 2. The children ______ very nice.

 3. The giraffe ______ tall.

 4. The clephants ______ fat.

 5. You and Dona ______ my best friends.

 6. The bear ______ making breakfast.

 7. ______ you warking hard now?

 8. ______ the cat drinking the milk now?

 9. The dag _______ (not) eating now.

 10. The mice _______ (not) running at the moment.

 Fill in have or has

 https://www.youtube.com/watch?vszvCOKLBMYn8

 1. I _______ four cousins.

 2. Dan and Goli ________ a beautiful cat.

 3. My friend ______ a beautiful cat.

 4. The cats _______ long tails.

 5. My uncle ______ a great job .

 Fill in i: an _is, are _ have or has

 There ______many pupils in my class. Some of them ______ my friends. I _______ two
very good friends. Tom and Judy. Tom _____ 12 years old. He _____ red hair.



Put the verbs given in brackets in the Present Progressive tense https://www.youtube.com/watch?v=8FZq7T.hU/WU 1. John and Mandy (clean)the kitchen. 2. I (read) a bok at the moment. 3. Jt (rein) now. 4. We (slig) a new song right now. 5. The children (wtch)TV at present. 6. My pets (sleep) now. 7. Aunt Helen (feed) the ducks today. 8. Lookl Our friends (pack) their cloths . 9. He (read) a magazine. 10. They (do)their homework right now. 11. They (not wait) for us on the corner now. 12. Listen! I think the telephone (read) vou rows wit today. 13. I see that you (make) a lot of nois. Please tell them to be quiet. 15. Mr Zehavy (not work) in his office today. Put the verbs given in brackets in the Future Simple tense https://www.youtube.com/watch?v=r=0.BOLwOkg 1.You (meet) _an ice surprise for you next month. 4.Everybody (help) _an ice surprise for you next month. 4.Everybody (help) _an ice surprise for you next month. 4.Everything (be) _epict tomorrow. You (meet) _you on Monday . 8. I (buy)





